

# ASPA e-Conference – Spring 2022

## Monday – April 4, 2022

*(all times Eastern; breakout rooms available after each session for continued discussion)*

**11:00 am - 12:00 pm**

### **Withdrawal and Revocation of Accreditation: Due Diligence and Legal Considerations**

- Legal framework and procedural considerations for withdrawal and revocation actions.
- Determining when such actions are warranted or required.
- Common issues and problems that arise.
- Board considerations.

**John Przepyszny**, Partner, Faegre Drinker Biddle & Reath

**12:30 pm - 1:30 pm**

### **Establishing a Productive Board Culture**

- Introducing new board members to the accreditation process.
- Engaging in board remediation.
- Participating in ongoing board professional development.

**Mary Kiersma**, Associate Director of Professional Degree Program Accreditation, Accreditation Council for Pharmacy Education

**Kimberlee Moore**, Director of Accreditation, Council on Academic Accreditation, The American Speech-Language Hearing Association

**Sylvia Fernandez**, President and CEO, Council for the Accreditation of Counseling and Related Educational Programs

**2:00 pm - 3:00 pm**

### **Assisting Programs with Accreditation Renewal**

- Preparing programs for a successful renewal process.
- Documenting program compliance through self-study reports and site visits.
- Reducing instances of non-compliance through various modalities.

**Julie Horvath**, Accreditation Manager, Committee on Veterinary Technician Education and Activities, American Veterinary Medical Association

**Sarah Marino**, Executive Director, Medical Assisting Education Review Board

**Kristen Varol**, Director, Accreditation Services, Council on Education for Public Health

**Mark Spence**, Staff Program Coordinator, National Accreditation Agency for Clinical Laboratory Sciences

## Tuesday – April 5, 2022

*(all times Eastern; breakout rooms available after each session for continued discussion)*

**11:00 am - 12:00 pm**

### **Preparing Reviewers to Conduct Reviews**

- Conducting initial peer review training and ongoing/refresher training to ensure a current reviewer pool.
- Assigning review teams and team leaders for effective visits.
- Evaluating the review process and addressing inconsistencies.

**Priya Lorenzen**, Associate Director, Commission on Collegiate Nursing Education

**Melissa Van De Wege**, Accreditation Review Manager, Commission on English Language Program Accreditation

**Suzanne Mintz**, Vice President, Accreditation, AACSB

**Paula Parker**, Assistant Director, American Veterinary Medical Association

**12:30 pm - 1:30 pm**

### **New Staff Becoming Accreditors**

- Delivering comprehensive onboarding training.
- Evaluating training effectiveness.
- Ensuring consistency in the implementation of policies and procedures.

**Heidi Vellenga**, Executive Director, Commission on English Language Program Accreditation

**Javon Johnson**, Accreditation Coordinator, Higher Education, National Association for the Education of Young Children

**Mary Ann Taccona**, Associate Executive Director, Accreditation Council on Education in Nutrition and Dietetics

**Crystal Calarusse**, Associate Executive Director of Program Development and Innovation, Accrediting Bureau of Health Education Schools

**2:00 pm - 3:00 pm**

### **Substantive and Non-Substantive Change Review**

- Reporting non-substantive and substantive changes.
- Maintaining consistency in reviewing changes.
- Distinguishing levels of review (by staff, peer reviewers, board).

**Julie Horvath**, Accreditation Manager, Committee on Veterinary Technician Education and Activities, American Veterinary Medical Association

**Gretchen Ehret Hoshaw**, Associate Director of Accreditation Operations, Council on Academic Accreditation, The American Speech-Language Hearing Association

**Katie Gibson-Ledl**, Associate Director of Accreditation Services, Department of Social Work Accreditation, Council on Social Work Education